

Society After World War II

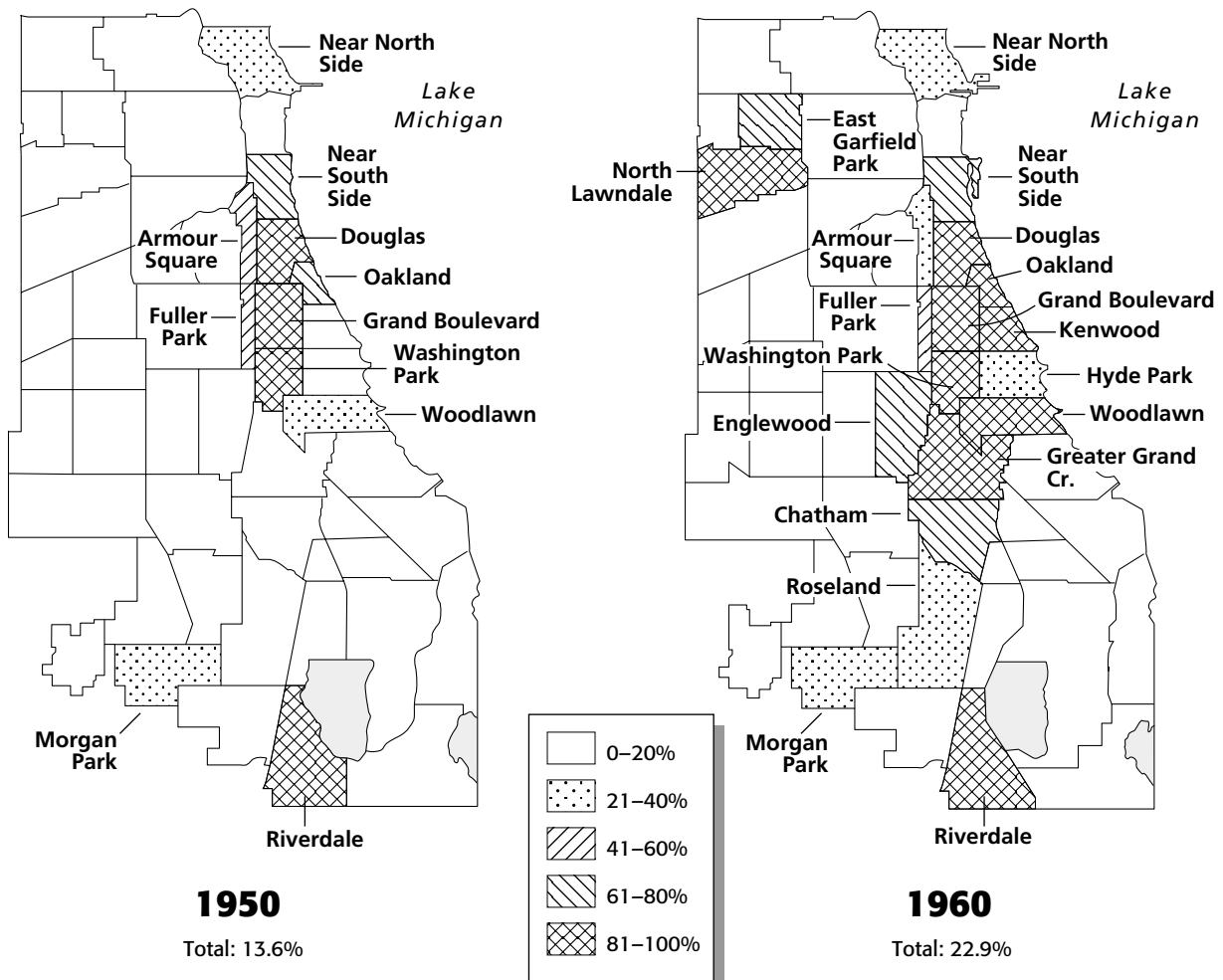
GEOGRAPHY ACTIVITY

Shifting Populations

As the two maps below show, between 1950 and 1960 the population of African Americans in the city of Chicago went through great changes. Mainly because of migration from the South, the population of African Americans in the city almost doubled, going from 492,265 to 812,637. Statistics also reveal another change: The percentage of African Americans increased in certain areas of the city. Several events caused this

change. Many whites moved to suburbs, a shift that was taking place all over the United States. High-rise urban renewal projects also concentrated people in certain areas. In addition, prejudice was at work in Chicago, making it harder for African American families to either rent or buy housing in areas that were primarily white. Examine the map below, and answer the questions that follow.

African American Population in Chicago, 1950 and 1960



1. Which areas in 1950 had an African American population of 41–60 percent? In 1960?

2. Which areas in both 1950 and 1960 had an African American population of 81–100 percent?

3. Which area(s) underwent no change between 1950 and 1960?

4. Which area(s) went through the greatest change in the 10 years between 1950 and 1960? Explain your choice(s).

5. **Critical Thinking: The World in Spatial Terms** Analyzing a map can often tell you things about the lives of people living there. For instance, the area around Near North Side and Near South Side is the city's major downtown area, so many of the buildings there are devoted to businesses instead of living space. Many people who migrated to Chicago from the South in the 1950s were looking for employment in the factories and steel mills found in the Chicago area. Where do you think the major manufacturing areas were at that time? Explain your answer.

ACTIVITY



The population of the place where you live probably changed a great deal between 1950 and today. Research the population statistics of your town. Pick a 10-year period, and make two maps similar to the ones shown here. You may concentrate on various ethnic groups or on overall population.

might enable the USSR to threaten Suez Canal shipping.

ACTIVITY

Students will find the following differences: the area of Jordan west of the Jordan River is now part of Israel; Yugoslavia is now broken into several new countries such as Macedonia, Serbia, Montenegro, Bosnia and Herzegovina, Croatia.

CHAPTER 29

GEOGRAPHY WORKSHEET 29

1. Armour Square and Fuller Park; Fuller Park
2. Douglas, Grand Boulevard, Washington Park, and Riverdale
3. Near North Side, Near South Side, Douglas, Fuller Park, Grand Boulevard, Washington Park, Morgan Park, and Riverdale
4. North Lawndale, Kenwood, and Greater Grand Cr.; because they moved from 0–20 percent to 81–100 percent
5. **Critical Thinking: The World in Spatial Terms** Answers will vary, but students should infer that the manufacturing areas may have been along the south side of the city because of the clusters of heavy population there. They also may point out that the area near North Lawndale and East Garfield Park may have had manufacturing facilities.

ACTIVITY

Answers will vary, but students should pick a perspective that will show a significant change in the composition of their location. It may show a decrease as people migrated from towns to larger cities, major ethnic or foreign groups arriving or leaving, or shifts of population because of changes in income or in the lifestyle of a city, such as a shift from a manufacturing-based economy to one based on information services.

CHAPTER 30

GEOGRAPHY WORKSHEET 30

1. There were six in Cuba, located in the central and western parts of the country.
2. There was a U.S. naval base in Cuba. It was on the southeastern coast.
3. Countries included Jamaica, Haiti, the Dominican Republic, Puerto Rico, and the Bahamas.
4. Florida is closest to Cuba.
5. Major water bodies include the Atlantic Ocean, the Gulf of Mexico, and the Caribbean Sea.
6. **Critical Thinking: Human Systems** Answers will vary, but students should conclude that the blockade would have prevented the Soviets from bringing additional military equipment or personnel to their bases. The blockade would also have prevented Cuba from trading with other countries, denying the government needed revenue. The island would also have been prevented from receiving necessary goods. Kennedy probably concluded that the price of hosting the bases would become too high for the Cubans.

ACTIVITY

Answers will vary depending on students' opinions about U.S. policy, under which American citizens are prevented from visiting Cuba, and American companies cannot do business there. Students' opinions will vary but should be well supported.

CHAPTER 31

GEOGRAPHY WORKSHEET 31

1. between 1955 and 1956
2. race riots and planned demonstrations
3. *Brown v. Board* decision, 1954; Martin Luther King Jr. assassinated, 1968
4. in 1968, in Memphis; in 1965, in New York City; Medgar Evers
5. **Critical Thinking: Places and Regions** Civil rights activity was diverse from 1945 to 1965. Although race riots took place, the era was marked by planned demonstrations and important Supreme Court